

Subject: English Language

Grade: IV

Lesson: 1 Module: 8

Unit 8: Kindness matters

Text: The Kindness Offensive

Dummy it

Making an effort (SB pages 60/61, WB pages 48/49)

Hello, ladies and gentlemen!

Here we are!

The school works again!

Let's get started:

Please, I would like you to do several things, concerning our classes in the following few months :

- 1) Write the date of your class into your notebooks (day you were supposed to have English in the week we stopped going to school),**
- 2) Follow my instructions, slowly and clearly, if I ask you to write/think about/ find something - do it, please**
- 3) Keep clear records of the lessons and do your HW (I told you, teachers are boring- but nobody is perfect) , as later on it will be used in assessment of your work and knowledge)**
- 4) The key to exercises will be given next week**
- 5) NB- notebook, T-teacher, S-student, WB-workbook, SB-students' book**

So far, we have been dealing with conflicts and solutions, charity work, people who made history fighting for human rights, environmental problems, the youth and the politics, sports, personality, crazes of some time, etc....I am sure you had your favourite topic. Our next topic is –KINDNESS!!!

Text: The Kindness Offensive
Making an effort

Now we are going to learn, think, read, talk about a new topic – Kindness!!!

- 1) Does kindness really matter? Write this question into your NB and give a short answer YES/NO .
- 2) Now, please, write the names of three people who are kind. Get ready to explain what they do, and what makes them kind.
- 3) Read the questions in 1a) and give your answers, please.
- 4) Now, when you have done the preparatory work, let us read the text (I hope we will find the way to send you the listening/ reading part , so you can hear the T/CD)
 Read the text on page 60 – **The Kindness Offensive !**” First time quickly, reading for gist, then second time more carefully, underlying the unknown words, interesting phrases, etc.

Vocabulary: (Copy in your NB)

To pile (up)v. – put one on the other , in a pretty messy way(nagomilati, nabacati, naslagati)

Floor/ flo:/ ≠ ceiling/si:liŋ/ (pod ≠ plafon)

To persuade sbmd v. = talk sbmd into doing smth (nagovoriti)

Worth n.=value

Housing estate= residential area with private houses

Double-decker bus

From the top deck

To specialise ***in*** smth

To carry out random acts of kindness

Random adj.=without pattern

genuine adj. = real, sincerely felt, genuinely adv.

To wonder= speculate about smth, be amazed

Half-hearted

Suspicious adj., = arousing suspicion, suggesting doubt suspiciously adv. Suspiciousness n.

trust n., v. ≠ mistrust

to encourage v. = to foster, support, urge

encouraging adj. encouragingly adv.

eventually= finally

remarkable adj. = worthy of notice, unusual

remarkably adv. Remarkableness n.

set up a stand to ask passers-by

(NOTICE: ***passer- by singular / passers-by plural***, prolaznik)

trial and error

live up to our promises

asylum seekers

asylum = 1) shelter, protection, 2) place of sanctuary 3) offensive term- people with psychiatric disorders

contribute ***to***

to treat sbmd = behave towards , heal, expose to, deal with ,

go to great lengths

infectious adj. = communicable , contagious (disease ..)

get a lot out of it

(If there are more unfamiliar words, find them in your dictionary! Use e-tools, e-dictionaries, there are really great ones)

- 5) Do the exercise 1 b into your NB – and get ready to talk about discussion box questions

HW : 1) Turn to page 61. and do the exercise 3. a) and b)

2) Write several sentences on one of these issues (about 100 words):

- a) We are (never) encouraged to help each other
- b) Everyone is taught to (mis)trust each other
- c) Kindness is infectious

(Write the words in your notebook and learn them, please !)

Grammar: Dummy it

***It is great to speak* English or any other foreign language .**

***It is important to keep up with* the technological breakthroughs.**

***It is human to understand and support* people in need.**

***It hurts to call* other people bad names.**

Please do Ex. 2a,b).

b) – your own options are possible

I want to point out that ***IT refers to smth that comes later in the sentences.*** We usually use IT to refer to smth which has come before.

A)

<i>IT'S/ IT ISN'T + ADJECTIVE +TO + INFINITIVE</i>

B)

Sometimes we use: IT HURTS , IT FEELS GOOD, IT COSTS NOTHING+ <u>+TO + INFINITIVE</u>

- Rewrite sentences in ex. 2c, p.61 , beginning with IT.

HW: Workbook, pages 48/49

I really hope you do not find this difficult. I miss discussions, dialogues, T-S , S-S talks, but this will do the job.

Do your duties, keep on learning, take care of yourself, keep in touch with your friends via the phone, SMS, FB, read something, as those are the best things you can do for the time being.

**SOME CURRENT ADVICE-
STAY HOME- FLATTEN THE CURVE !!!**